

Jumping Jac's Day Nursery

Cherubs Daily Routine

All children have their individual routines and care plans, which include; sleeps, feeds, nappy changes, etc, which we of course follow on a daily basis. This is guidance to the activities offered throughout the day.

Morning Session

7:30-9:00	Arrival & Breakfast
8:30-11:00	Child initiated learning (free flow). Children are encouraged to access all learning areas, equipment and resources throughout this time. There are Adult led activities which include; rhythm & rhyme, music and movement, sensory play, expressive arts and design... for both individual and group activities.
9:00-10:00	Outside Learning; children are encouraged to access the learning zones, through child initiated learning and adult structured activities. Gross motor skills are a focus and the fresh air to encourage health and well being, to each child.
9:30-10:15	Hygiene, Nappy & Snack time
11:00-11:15	Tidy Up Time; the children are encouraged to help pick up the toys and place them in their baskets.
11:15-11:45	Circle Time; the children sit with their Key person (Base staff) and enjoy story time or a sensory session.
11:45-12:00	Hygiene Time; we wash our hands ready for our meal.
12:00-1:00	Lunch Time; social interaction is promoted and key language opportunities.
12:30-1:30	Hygiene & Nappy Time
1:00	Rest & Dream Time; children have the opportunity to rest and sleep, based on their individual daily routines, in their individual cots/cozy coracles. There are adult led activities that commence for children who are ready for the next session.

Afternoon Session

1:00-3:00	Child initiated learning (free flow). Children are encouraged to access all learning areas, equipment and resources throughout this time. There are Adult led activities which include; rhythm & rhyme, music and movement, sensory play, expressive arts and design... for both individual and group activities.
1:00-2:00	Outside Learning; children are encouraged to access the learning zones, through child initiated learning and adult structured activities. Gross motor skills are a focus and the fresh air to encourage health and well being, to each child.
1:45-2:15	Hygiene & Snack time
3:00-3:15	Tidy Up Time; the children are encouraged to help pick up the toys and place them in their baskets.
3:15-3:45	Group Time; the children sit with their Key person (Base staff) and enjoy story time or a sensory session.
3:30-4:00	Hygiene, Nappy & Toilet Time; we wash our hands ready for our meal.
4:00-5:00	Tea Time; social interaction is promoted and key language opportunities.
5:30-6:00	Hygiene & Nappy Time
5:00-6:00	Child Initiated learning (free flow).
3:00-6:00	Home Time